

Lee's Summit R-7 District Template

Observer:	Person Observed:
Date- / /	Time- :
Grade	Content
<input type="checkbox"/> <i>Pre-K</i>	<input type="checkbox"/> <i>Language Arts</i>
<input type="checkbox"/> <i>Kindergarten</i>	<input type="checkbox"/> <i>Math</i>
<input type="checkbox"/> <i>Grade 1</i>	<input type="checkbox"/> <i>Science</i>
<input type="checkbox"/> <i>Grade 2</i>	<input type="checkbox"/> <i>Social Studies</i>
<input type="checkbox"/> <i>Grade 3</i>	<input type="checkbox"/> <i>Early Childhood</i>
<input type="checkbox"/> <i>Grade 4</i>	<input type="checkbox"/> <i>Elementary Specials</i>
<input type="checkbox"/> <i>Grade 5</i>	<input type="checkbox"/> <i>Fine Arts</i>
<input type="checkbox"/> <i>Grade 6</i>	<input type="checkbox"/> <i>Health/PE</i>
<input type="checkbox"/> <i>Grade 7</i>	<input type="checkbox"/> <i>Modern Language</i>
<input type="checkbox"/> <i>Grade 8</i>	<input type="checkbox"/> <i>Practical Arts</i>
<input type="checkbox"/> <i>Grade 9</i>	<input type="checkbox"/> <i>Special Education</i>
<input type="checkbox"/> <i>Grade 10</i>	
<input type="checkbox"/> <i>Grade 11</i>	
<input type="checkbox"/> <i>Grade 12</i>	
<input type="checkbox"/> <i>Mixed</i>	

Prioritized Strategies (ongoing and integrated with the primary strategy)

<input type="checkbox"/> <i>Setting Objectives</i>	<input type="checkbox"/> <i>Reinforcing Effort</i>
<input type="checkbox"/> <i>Providing Feedback</i>	<input type="checkbox"/> <i>Providing Recognition</i>

Primary Instructional Strategy (teacher-intended main strategy)

<input type="checkbox"/> <i>Advance Organizer</i>	<input type="checkbox"/> <i>ISD - Compare</i>	<input type="checkbox"/> <i>Note Taking</i>
<input type="checkbox"/> <i>Cues/Questions</i>	<input type="checkbox"/> <i>ISD - Classify</i>	<input type="checkbox"/> <i>Practice</i>
<input type="checkbox"/> <i>GTH - Decision Making</i>	<input type="checkbox"/> <i>ISD - Metaphor</i>	<input type="checkbox"/> <i>Providing Feedback</i>
<input type="checkbox"/> <i>GTH - Experimental Inquiry</i>	<input type="checkbox"/> <i>ISD - Analogy</i>	<input type="checkbox"/> <i>Providing Recognition</i>
<input type="checkbox"/> <i>GTH - Historical Investigation</i>	<input type="checkbox"/> <i>NLR - Graphic Organizer</i>	<input type="checkbox"/> <i>Reinforcing Effort</i>
<input type="checkbox"/> <i>GTH - Invention</i>	<input type="checkbox"/> <i>NLR - Kinesthetic</i>	<input type="checkbox"/> <i>Setting Objectives</i>
<input type="checkbox"/> <i>GTH - Problem Solving</i>	<input type="checkbox"/> <i>NLR - Mental Imagery/Senses</i>	<input type="checkbox"/> <i>Summarizing</i>
<input type="checkbox"/> <i>GTH - Systems Analysis</i>	<input type="checkbox"/> <i>NLR - Physical Model</i>	<input type="checkbox"/> <i>No research-based strategy</i>
	<input type="checkbox"/> <i>NLR - Pictograph</i>	

Secondary Instructional Strategy (in support of main strategy, optional)

<input type="checkbox"/> <i>None (only primary observed)</i>	<input type="checkbox"/> <i>ISD - Compare</i>	<input type="checkbox"/> <i>Note Taking</i>
<input type="checkbox"/> <i>Advance Organizer</i>	<input type="checkbox"/> <i>ISD - Classify</i>	<input type="checkbox"/> <i>Practice</i>
<input type="checkbox"/> <i>Cues/Questions</i>	<input type="checkbox"/> <i>ISD - Metaphor</i>	<input type="checkbox"/> <i>Providing Feedback</i>
<input type="checkbox"/> <i>GTH - Decision Making</i>	<input type="checkbox"/> <i>ISD - Analogy</i>	<input type="checkbox"/> <i>Providing Recognition</i>
<input type="checkbox"/> <i>GTH - Experimental Inquiry</i>	<input type="checkbox"/> <i>NLR - Graphic Organizer</i>	<input type="checkbox"/> <i>Reinforcing Effort</i>
<input type="checkbox"/> <i>GTH - Historical Investigation</i>	<input type="checkbox"/> <i>NLR - Kinesthetic</i>	<input type="checkbox"/> <i>Setting Objectives</i>
<input type="checkbox"/> <i>GTH - Invention</i>	<input type="checkbox"/> <i>NLR - Mental Imagery/Senses</i>	<input type="checkbox"/> <i>Summarizing</i>
<input type="checkbox"/> <i>GTH - Problem Solving</i>	<input type="checkbox"/> <i>NLR - Physical Model</i>	
<input type="checkbox"/> <i>GTH - Systems Analysis</i>	<input type="checkbox"/> <i>NLR - Pictograph</i>	

Depth of Knowledge

<input type="checkbox"/> <i>Recall</i>	<input type="checkbox"/> <i>Strategic Thinking</i>
<input type="checkbox"/> <i>Skill/Concept</i>	<input type="checkbox"/> <i>Extended Thinking</i>

Context

<input type="checkbox"/> <i>Cooperative Group</i>	<input type="checkbox"/> <i>Small Group</i>
<input type="checkbox"/> <i>Individual</i>	<input type="checkbox"/> <i>Whole Group</i>
<input type="checkbox"/> <i>Pair</i>	

Teacher Directed Technology		
<input type="checkbox"/> <i>Brainstorming/Idea Mapping Software</i> <input type="checkbox"/> <i>Calculators</i> <input type="checkbox"/> <i>Clickers</i> <input type="checkbox"/> <i>Collaborative application</i> <input type="checkbox"/> <i>Curricular games</i>	<input type="checkbox"/> <i>Data probes</i> <input type="checkbox"/> <i>Intervention software</i> <input type="checkbox"/> <i>Multimedia (creating)</i> <input type="checkbox"/> <i>Multimedia (watching)</i> <input type="checkbox"/> <i>SMART Board</i>	<input type="checkbox"/> <i>Spreadsheet</i> <input type="checkbox"/> <i>Web resources</i> <input type="checkbox"/> <i>Word processing</i> <input type="checkbox"/> <i>None</i>

Student Centered Technology		
<input type="checkbox"/> <i>Brainstorming/Idea Mapping Software</i> <input type="checkbox"/> <i>Calculators</i> <input type="checkbox"/> <i>Clickers</i> <input type="checkbox"/> <i>Collaborative application</i> <input type="checkbox"/> <i>Curricular games</i>	<input type="checkbox"/> <i>Data probes</i> <input type="checkbox"/> <i>Intervention software</i> <input type="checkbox"/> <i>Multimedia (creating)</i> <input type="checkbox"/> <i>Multimedia (watching)</i> <input type="checkbox"/> <i>SMART Board</i>	<input type="checkbox"/> <i>Spreadsheet</i> <input type="checkbox"/> <i>Web resources</i> <input type="checkbox"/> <i>Word processing</i> <input type="checkbox"/> <i>None</i>

Evidence of Learning		
<input type="checkbox"/> <i>Dramatization/simulation/modeling</i> <input type="checkbox"/> <i>Experiment</i> <input type="checkbox"/> <i>Independent practice or worksheet</i> <input type="checkbox"/> <i>Individual student interview/demonstration</i> <input type="checkbox"/> <i>Learning game</i>	<input type="checkbox"/> <i>Peer teaching</i> <input type="checkbox"/> <i>Student discussion</i> <input type="checkbox"/> <i>Student drawing/graphic organizing</i> <input type="checkbox"/> <i>Student performance/presentation</i> <input type="checkbox"/> <i>Silent reading (little evidence)</i>	<input type="checkbox"/> <i>Student writing/journaling</i> <input type="checkbox"/> <i>Teacher directed lecture (little evidence)</i> <input type="checkbox"/> <i>Teacher directed question/answer</i> <input type="checkbox"/> <i>Assessment</i> <input type="checkbox"/> <i>No evidence</i>

Student Interview (what and why?)
<input type="checkbox"/> <i>Articulated learning objective(s)</i> <input type="checkbox"/> <i>Partially articulated objective(s)</i> <input type="checkbox"/> <i>Could not articulate objective(s)</i>

Optional Observations